

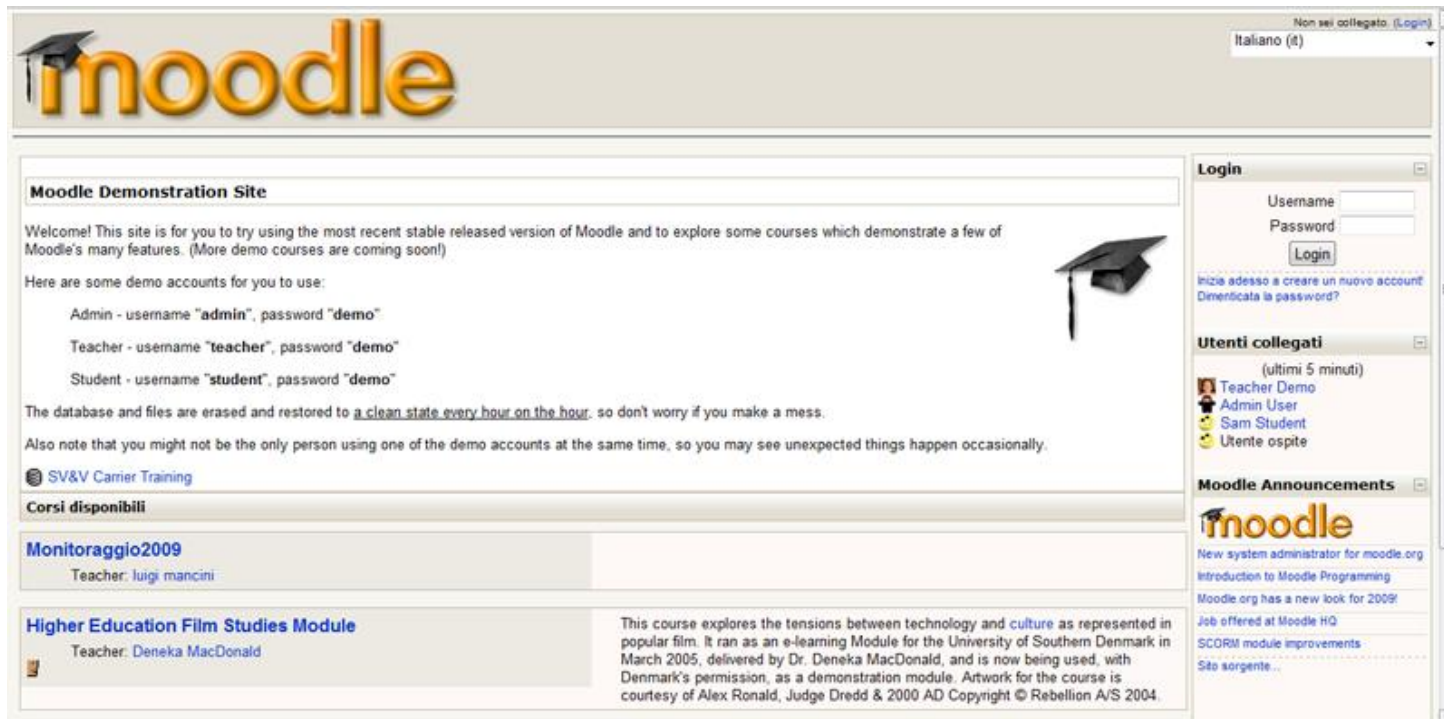


With the support of the
Erasmus+ Programme
of the European Union



Welcome to

Moodle is an **open source** web application used to create interactive online **learning sites**.



The screenshot shows the Moodle demonstration site interface. At the top left is the Moodle logo. The main content area is titled "Moodle Demonstration Site" and contains a welcome message, a list of demo accounts (Admin, Teacher, Student), and a note about the database being reset every hour. On the right side, there is a "Login" form with fields for Username and Password, and a "Login" button. Below the login form, there is a list of "Utenti collegati" (connected users) including Teacher Demo, Admin User, Sam Student, and Utente ospite. At the bottom, there are "Corsi disponibili" (available courses) including "Monitoraggio2009" and "Higher Education Film Studies Module".



Moodle is:

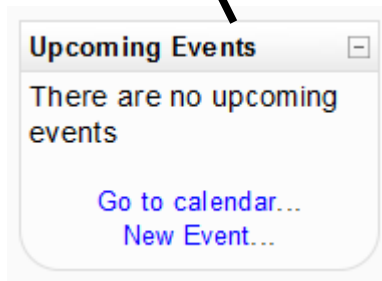
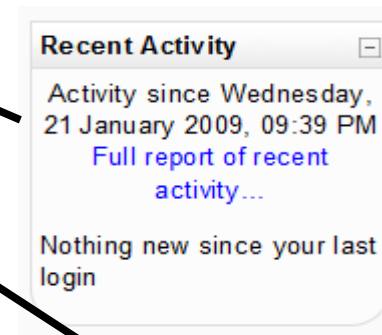
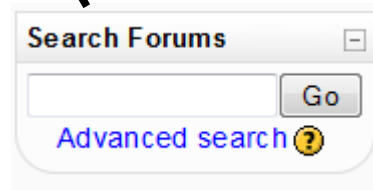
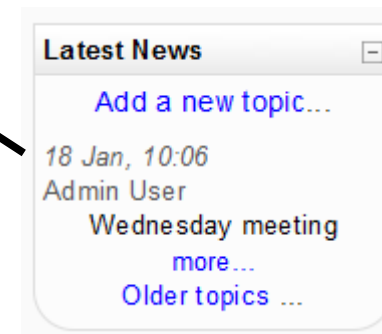
Moodle that is the acronym for

Modular
Object-
Oriented
Dynamic
Learning
Environment

it's an online **Learning Management System (LMS)**

Why Moodle?

It runs on almost all platform, supporting a lot of useful function and customization, thanks to his **modular structure**.

A screenshot of the "Upcoming Events" widget. It has a title bar with a minus sign. The main content says "There are no upcoming events". Below that are two blue links: "Go to calendar..." and "New Event...".A screenshot of the "Recent Activity" widget. It has a title bar with a minus sign. The main content says "Activity since Wednesday, 21 January 2009, 09:39 PM" followed by a blue link "Full report of recent activity...". Below that, it says "Nothing new since your last login".A screenshot of the "Search Forums" widget. It has a title bar with a minus sign. Below the title is a search input field with a "Go" button to its right. Below the input field is a blue link "Advanced search" with a question mark icon.A screenshot of the "Latest News" widget. It has a title bar with a minus sign. Below the title is a blue link "Add a new topic...". Below that is a news entry: "18 Jan, 10:06", "Admin User", "Wednesday meeting", followed by a blue link "more ..." and another blue link "Older topics ...".

It's free!

Why Moodle?

Also,
it's available in **78 languages!**

It is used all over the world
by teachers and educators
and it's probably **the best
E-Learning tool** in the net!



Who is Moodle's Dad?

Moodle was created by **Martin Dougiamas**, who wrote the entire code in PHP, as a research for his doctorate at Curtin University in Australia.



In the beginning the “**M**” on Moodle acronym was the first letter of Dougiamas name, Martin.

What teachers can do with Moodle...

create
online courses

upload files
and lessons

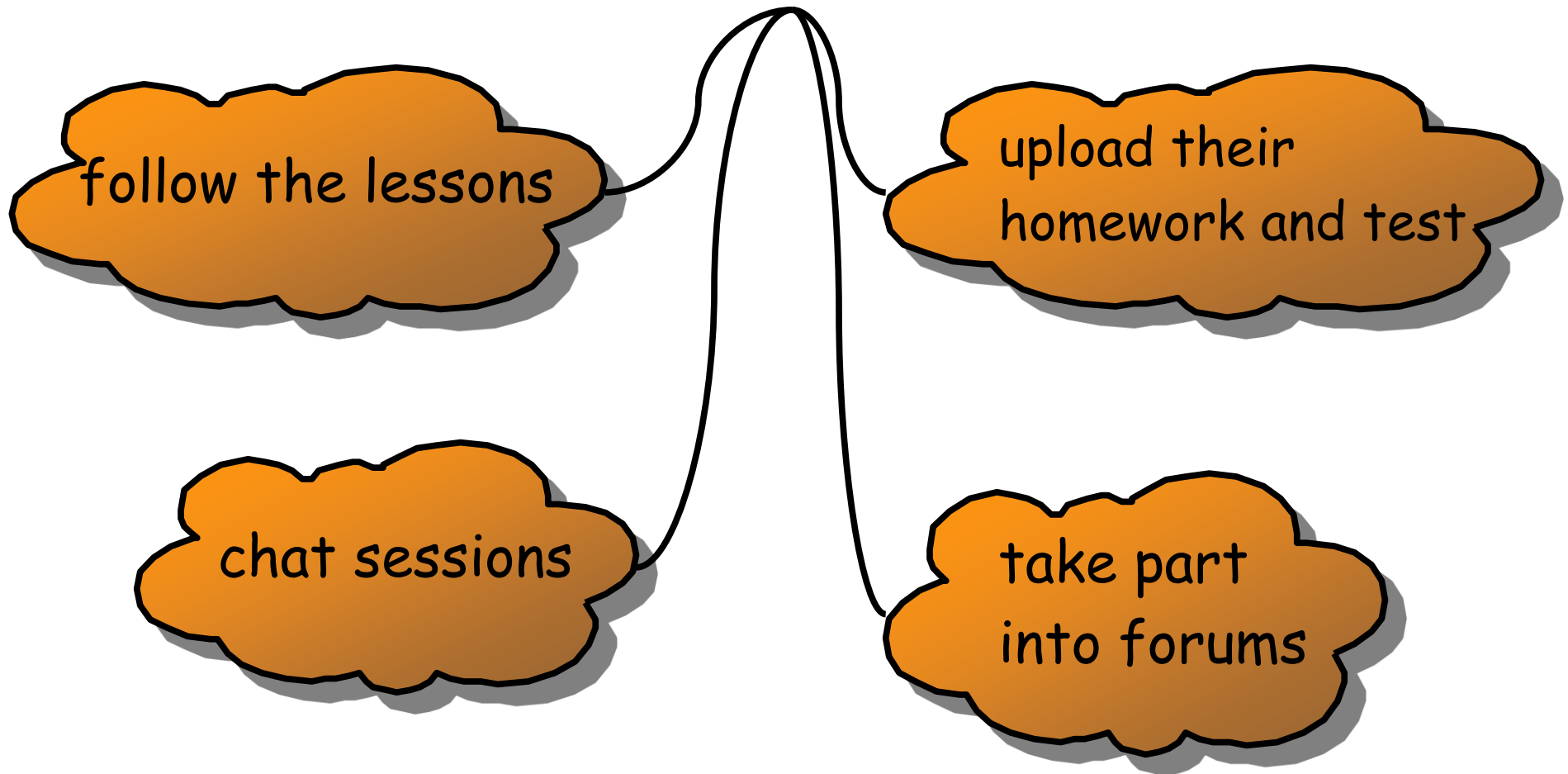
open forums

create online tests
and examinations

divide students
into classes

chat sessions

What students can do with Moodle...



Features

Forum: you can discuss with all other registered user about many issues.

Social forum - latest topics

[Subscribe to this forum](#)

[Add a new discussion topic](#)



Christmas thoughts

by [Marcello Missioli](#) - Sunday, 21 December 2008, 09:18 AM

Hi everyone!

Besides wishing everyone a very good Christmas, I would like to tell you what's up with the project.

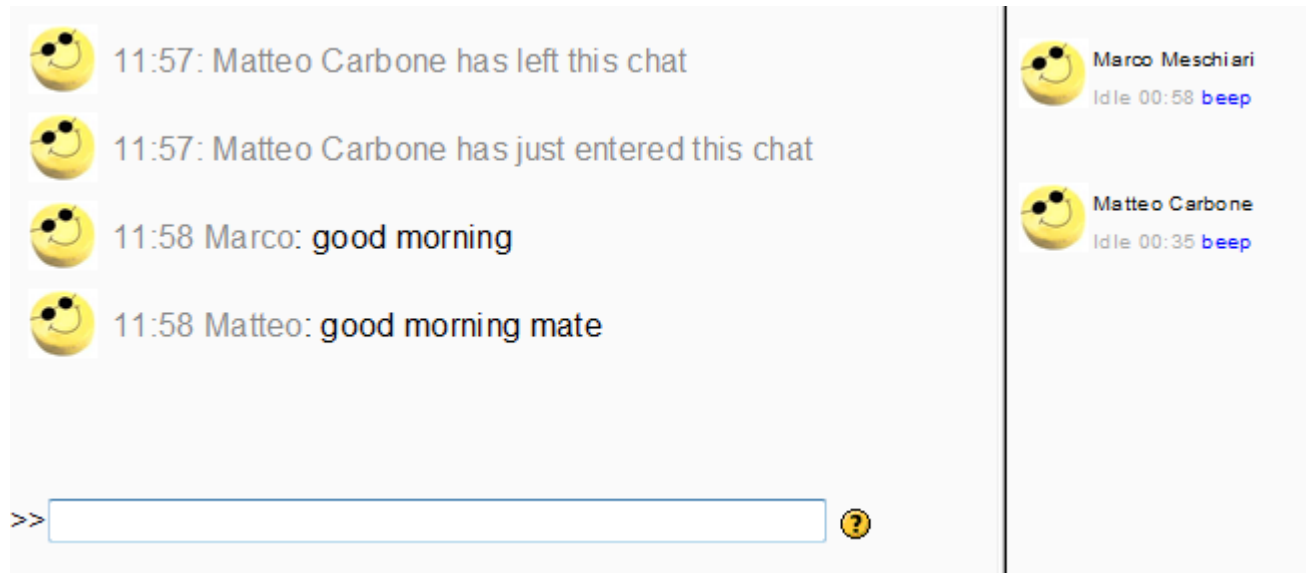
* Videoconferencing. We had a lot of trouble with that, as you might have noticed. Essentially, for unknown reasons, we knocked out the service for the whole **region** for **2 weeks**. As a result, videoconferencing is now off-limits for us for a long long time.

[Read the rest of this topic \(155 words\)...](#)

[Discuss this topic \(0 replies so far\)](#)

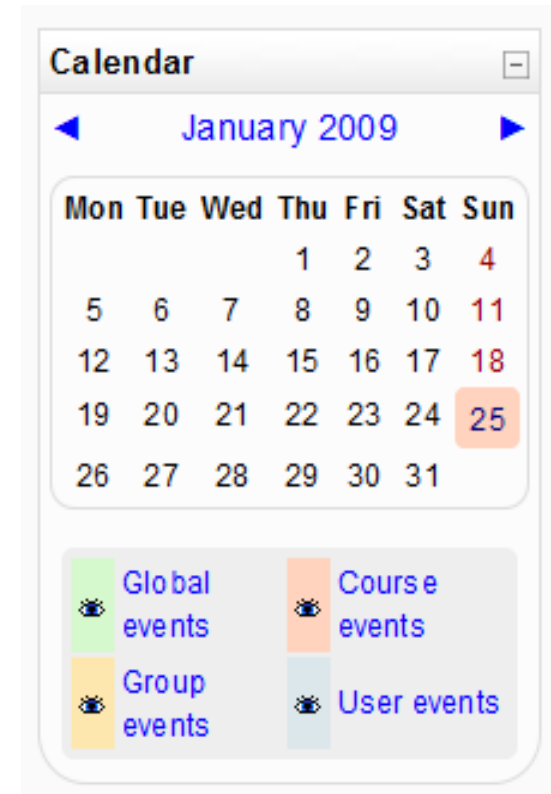
Features

Chat: you can talk about what you want in real time with classmate and professor.

A screenshot of a Moodle chat window. The chat area on the left shows a sequence of messages: a smiley face icon followed by "11:57: Matteo Carbone has left this chat", another smiley face icon followed by "11:57: Matteo Carbone has just entered this chat", a smiley face icon followed by "11:58 Marco: good morning", and a smiley face icon followed by "11:58 Matteo: good morning mate". At the bottom of the chat area is a text input field with a double arrow icon on the left and a question mark icon on the right. On the right side of the chat window, there is a vertical list of user avatars and names. The top entry is a smiley face icon followed by "Marco Meschiari" and "Idle 00:58 beep". The bottom entry is a smiley face icon followed by "Matteo Carbone" and "Idle 00:35 beep".

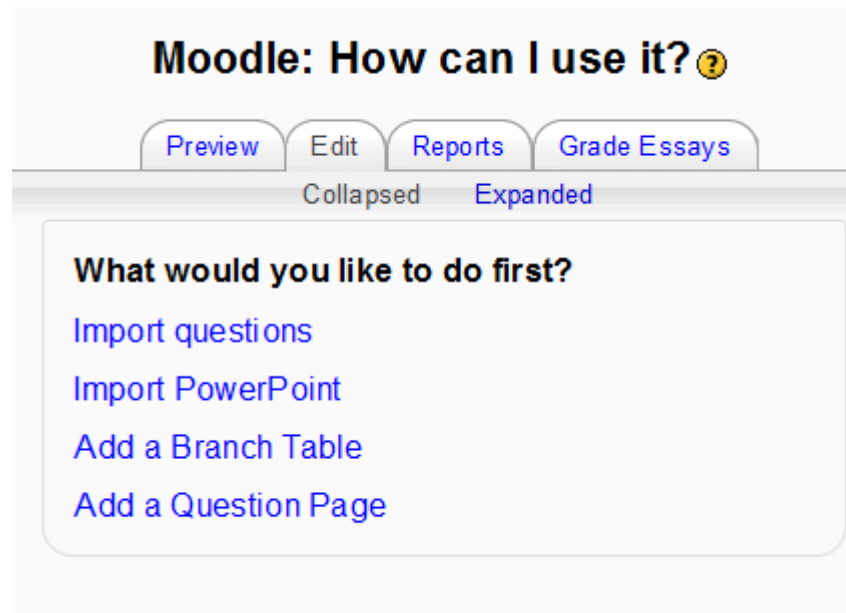
Features

Calendar: if you're a professor, you can program lessons, tests and more. Students can consult this section as a reminder for future commitments.



Features

Lesson: Moodle provides teacher many ways to set up their own lessons and courses and to keep them under control.

A screenshot of the Moodle user interface. At the top, there is a title "Moodle: How can I use it?" followed by a help icon. Below the title are four buttons: "Preview", "Edit", "Reports", and "Grade Essays". Underneath these buttons are two tabs: "Collapsed" and "Expanded". The "Expanded" tab is selected, revealing a list of options under the heading "What would you like to do first?". The options are: "Import questions", "Import PowerPoint", "Add a Branch Table", and "Add a Question Page".

Moodle: How can I use it? ?

[Preview](#) [Edit](#) [Reports](#) [Grade Essays](#)

[Collapsed](#) [Expanded](#)

What would you like to do first?

- [Import questions](#)
- [Import PowerPoint](#)
- [Add a Branch Table](#)
- [Add a Question Page](#)

Features

Wiki and Glossary: collaboration is the key word of moodle, which has several functions to work in group.

Search Search full text

Add a new entry

[Browse by alphabet](#) [Browse by category](#) [Browse by date](#) [Browse by Author](#)

Browse the glossary using this index

[Special](#) | [A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#)
[P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#) | **ALL**

Page: 1 2 3 (Next)
ALL



A

Artificial Intelligence
by [Deneka MacDonald](#) - Tuesday, 24 June 2008, 02:19 AM

Artificial Intelligence (or AI), also known as machine intelligence, is defined as intelligence exhibited by anything manufactured (i.e.

Features

Quizzes and Tests: there are many ways to evaluate the preparation of the students.. or to have fun with questions of any arguments!

1  Listen to this greeting: 

Marks: --/1

What language is being spoken?

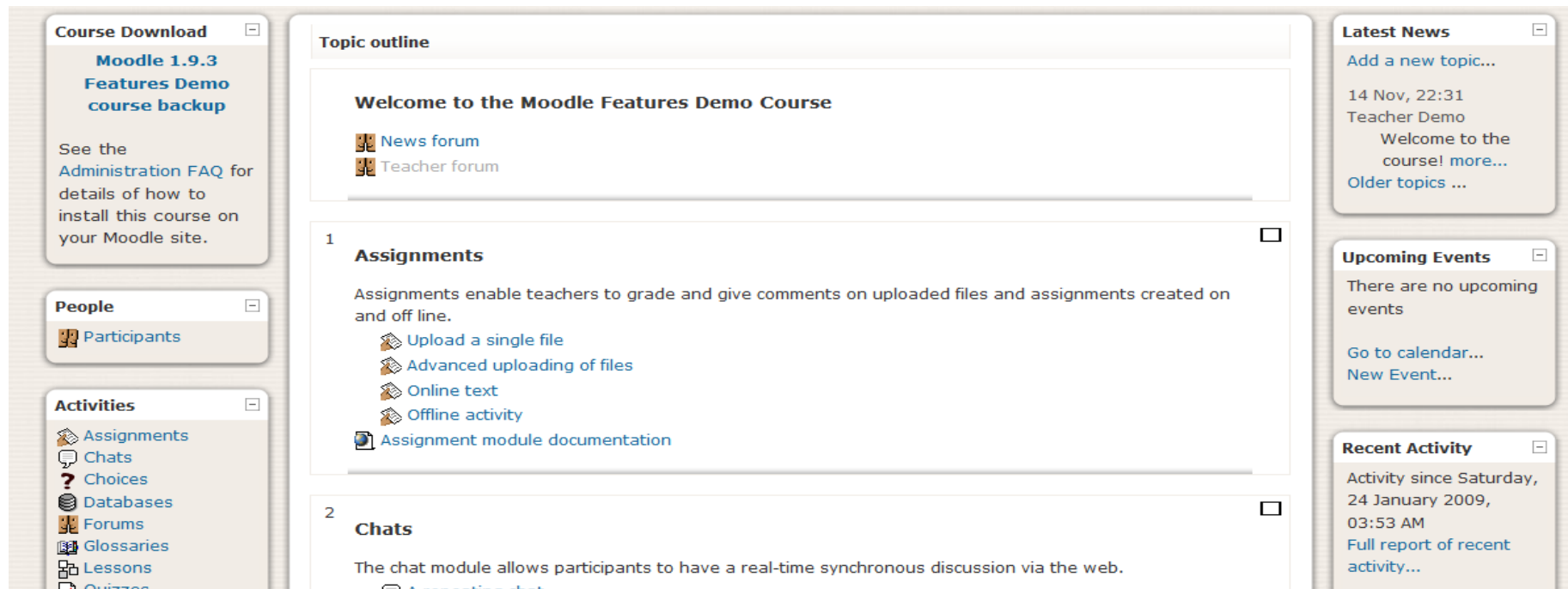
Choose one answer.

- a. Spanish
- b. German
- c. English
- d. French

Features

...and more!

Moodle has got really many functions! And they are all easily manageable, thanks to their modular structure!

A screenshot of the Moodle course interface for "Moodle 1.9.3 Features Demo course backup". The interface is organized into several sections:

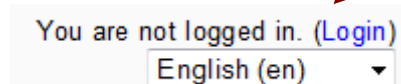
- Course Download:** A box on the top left containing the course title and a link to the "Administration FAQ" for installation details.
- People:** A box below Course Download with a "Participants" link.
- Activities:** A vertical list on the bottom left showing various activity types: Assignments, Chats, Choices, Databases, Forums, Glossaries, Lessons, and Quizzes.
- Topic outline:** The main content area, titled "Welcome to the Moodle Features Demo Course", listing "News forum" and "Teacher forum".
- 1 Assignments:** A section describing the assignment module, including links for "Upload a single file", "Advanced uploading of files", "Online text", "Offline activity", and "Assignment module documentation".
- 2 Chats:** A section describing the chat module, with a link for "A repeating chat".
- Latest News:** A box on the top right showing a recent news item from "14 Nov, 22:31" titled "Teacher Demo Welcome to the course! more..." with a link to "Older topics ...".
- Upcoming Events:** A box below Latest News stating "There are no upcoming events" and providing links to "Go to calendar..." and "New Event...".
- Recent Activity:** A box at the bottom right showing activity from "Saturday, 24 January 2009, 03:53 AM" with a link to "Full report of recent activity...".

Let's Try!

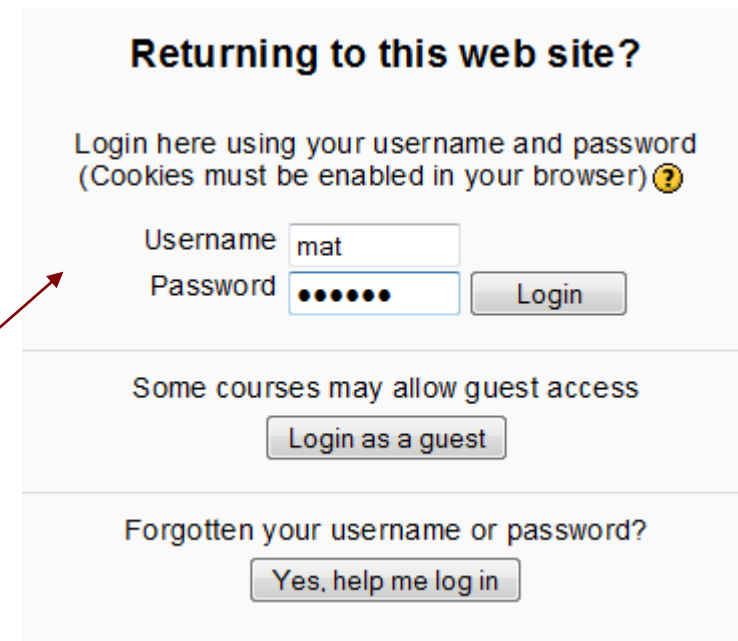
And now, after all this chatting, it's time to **work!**

Let's enter the world of Moodle, and try to answer to a **simple quiz!** We are going to learn how to do it step by step;

~ **First of all** we must be registered in Moodle. If we are, we should only login from the panel in the top of the page

A small panel in the top right corner of the Moodle interface. It contains the text "You are not logged in. (Login)" with a blue link for "Login". Below this is a language selection dropdown menu currently set to "English (en)".

You are not logged in. ([Login](#))
English (en) ▾

A login panel titled "Returning to this web site?". It contains instructions to login with a username and password, a note about cookies, and a "Login" button. Below this, there is a "Login as a guest" button for courses allowing guest access. At the bottom, there is a "Yes, help me log in" button for users who have forgotten their credentials.

Returning to this web site?

Login here using your username and password
(Cookies must be enabled in your browser) ?

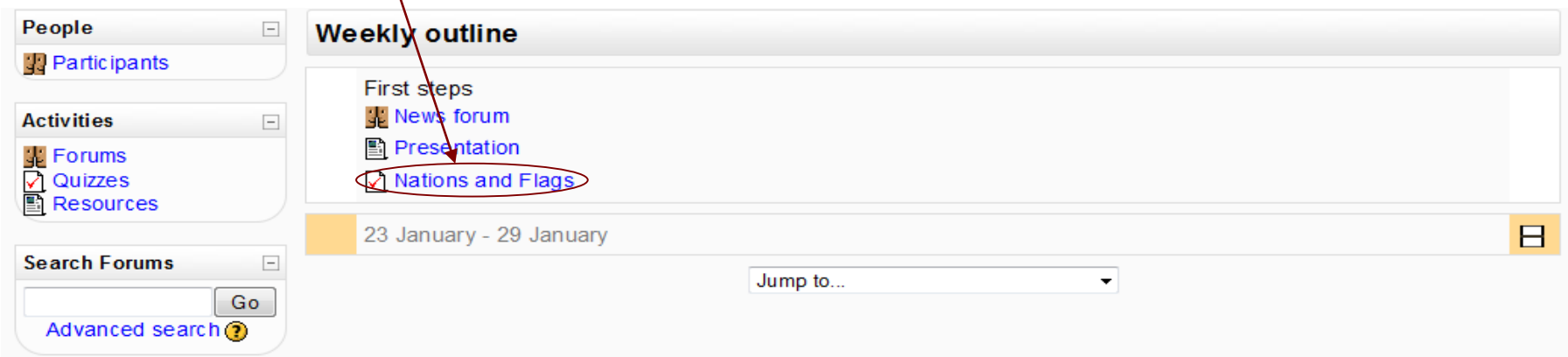
Username
Password

Some courses may allow guest access

Forgotten your username or password?

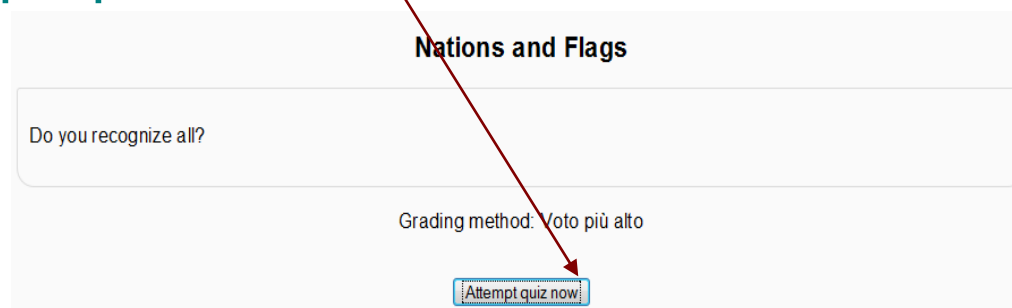
Let's Try: Quiz

~ Now we should **select the quiz** from the right page of our moodle website.



The screenshot shows the Moodle interface. On the left, there are three panels: 'People' with a 'Participants' link, 'Activities' with links for 'Forums', 'Quizzes', and 'Resources', and 'Search Forums' with a search box and a 'Go' button. The main content area is titled 'Weekly outline' and contains a list of items under 'First steps': 'News forum', 'Presentation', and 'Nations and Flags'. The 'Nations and Flags' item is circled in red, and a red arrow points from the text above to it. Below the list, there is a date range '23 January - 29 January' and a 'Jump to...' dropdown menu.

~Then, **check** that the quiz is the one we want; select it through the button **“Attempt quiz now”**!



The screenshot shows the 'Nations and Flags' quiz page. At the top, the title 'Nations and Flags' is displayed. Below it, there is a question box containing the text 'Do you recognize all?'. Underneath the question box, the text 'Grading method: Voto più alto' is visible. At the bottom of the page, there is a blue button labeled 'Attempt quiz now'. A red arrow points from the text above to this button.

Quiz: Flags and Nations


~ The first question! Can you tell me what's the right answer?

Yeah, that's Germany's flag!

So, we select it, and then we press the Submit button!

1
Marks: --/1

Which nation has this flag?



Choose one answer.

- a. Czech Republic
- b. Hungary
- c. Italy
- d. Belgium
- e. Germany
- f. Finland

Submit

Choose one answer.

- a. Czech Republic
- b. Hungary
- c. Italy
- d. Belgium
- e. Germany ✓
- f. Finland

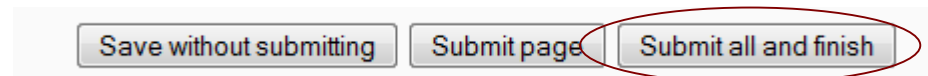
Submit

Correct
Marks for this submission: 1/1.

Moodle confirms our answer.. we have collected 1 mark!

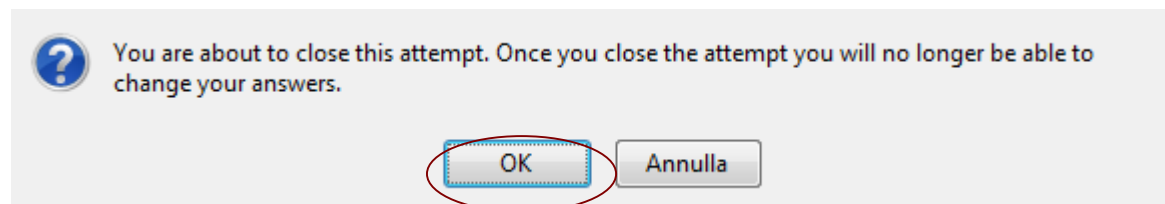
Quiz: Flags and Nations

~ In the **same way**, we can complete the entire quiz!
Alternatively, we can select all the answers, and then press the button “**Submit all and finish**” at the end of the page



to confirm our choices **all in one time**.

A **dialog box** will appear to make sure we have selected the desired answers; **press ok**, and go to the **results!**



Flags and Nations: Results

~ **Finally**, we are arrived at the **results page**! Here we can take a look at our performance, with some statistical information;

		Start again
Started on:	Tuesday, 27 January 2009, 06:28 PM	}
Completed on:	Tuesday, 27 January 2009, 06:29 PM	
Time taken:	1 min 9 secs	}
Raw score:	6/6 (100 %)	
Grade:	6 out of a maximum of 6	}
Feedback	Wow, great job! ;)	

Time Information

Score Information

Feedback Comments

~ We can **repeat the quiz** (if this option is enabled), simply by pressing “**Start again**” button.



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Thank you