

# PORTUGAL

# Training Course

8 – 14 April 2018

## Quality Assurance Report & Evaluation

In last week of April, ISPAB and P&B, Porto, Portugal. held 5 days training course activity in OPATEL Project which was a training event in list of training event agreed upon during the first inaugural meeting held in Leipzig in March 2017. The number of participants per partner universities from Iran and Iraq was the one in the following table. Not all the envisaged participants were able to attend the meeting due to the fact that they were unable to obtain a Schengen Visa to travel to Portugal. The difference in the number of attendance from each university it is also attributed to Schengen Visa not issued to some staff members of the participant universities.

<i>Org. Name</i>	<i>Number of Participant</i>
<i>SALAHADDIN UNIVERSITY-ERBIL</i>	0
<i>University of Duhok (UoD) - Duhok</i>	2
<i>Duhok Polytechnic University (DPU)</i>	3
<i>Baghdad University - Baghdad</i>	0
<i>University of Basrah/College of Medicine - Basrah</i>	2
<i>Tehran University of Medical Sciences (TUMS)</i>	3
<i>University of Torbat-e Heydarieh (UHT)</i>	3
<b>Total</b>	<b>13</b>

The training course was held in PORTO, over a 5 days period and covered the following main topics

- “Medieval Porto With A Passionate Historian”;
- “Use of Digital Platforms In Teaching – Part 1 and 2”;
- “The power of the Digital Online Communication to promote educational institutions”;
- “How to streamline students' work using moodle”;
- “The Future of Artificial Intelligence In eLearning Systems”;
- “Learning for new generations: challenging the conventional”;
- “WebQDA software case study: analysis of qualitative data in a collaborative and distributed environment”;
- “X-Learning: How to get better at the things you care about”.

Program details are attached to this report.

The training evaluation form (QPAF-TE) was distributed on paper support to all participants (transported posteriorly to the electronic format SurveyMonkey) address their opinion in the training activity already held with result of evaluation as follow:

Detail analysis of Training evaluation form

What is your opinion of the general organization and facilities of the training session?												Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total		
1	0.00%	0	0.00%	0	0.00%	0	16.67%	2	83.33%	10	12	<b>4,83</b>	<b>96,6 %</b>
											<b>Answered</b>	<b>12</b>	
											<b>Skipped</b>	<b>0</b>	
To which extent did the training/info session live up to your expectations?												Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total		
2	0.00%	0	0.00%	0	8.33%	1	66.67%	8	25.00%	3	12	<b>4,17</b>	<b>83,4 %</b>
											<b>Answered</b>	<b>12</b>	
											<b>Skipped</b>	<b>0</b>	
What is your opinion of the Trainers?												Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total		
3	0.00%	0	8.33%	1	0.00%	2	50.00%	6	41.67%	5	6	<b>4,25</b>	<b>85,0 %</b>
											<b>Answered</b>	<b>12</b>	
											<b>Skipped</b>	<b>0</b>	
How do you evaluate the relevance and clarity of the topics of the training session?												Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total		
4	0.00%	0	0.00%	1	25.00%	3	25.00%	3	50.00%	6	12	<b>4.25</b>	<b>85.0%</b>
											<b>Answered</b>	<b>12</b>	
											<b>Skipped</b>	<b>0</b>	

How do you evaluate the technical resources used?													Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total			
5	0.00%	0	0.00%	0	8.33%	1	50.00%	6	41.67%	5	12	<b>4.33</b>	<b>86.6%</b>	
											<b>Answered</b>	<b>12</b>		
											<b>Skipped</b>	<b>0</b>		
How effective do you think was the methodologies used?													Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total			
6	0.00%	0	0.00%	0	16.67%	2	58.33%	7	25.00%	3	12	<b>4,08</b>	<b>81,6 %</b>	
											<b>Answered</b>	<b>12</b>		
											<b>Skipped</b>	<b>0</b>		
How useful was the training material used?													Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total			
7	0.00%	0	8.33%	1	25.00%	3	16,67.00%	2	50.00%	6	12	<b>4,00</b>	<b>80.0 %</b>	
											<b>Answered</b>	<b>12</b>		
											<b>Skipped</b>	<b>0</b>		
How valuable was the training for your professional growth?													Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total			
8	0.00%	0	0.00%	0	33.33%	4	33.33%	4	33.33%	4	12	<b>4.00</b>	<b>80.0%</b>	
											<b>Answered</b>	<b>12</b>		
											<b>Skipped</b>	<b>0</b>		
Would you recommend this session to somebody else?													Weighted Average	Satisfaction Rate
	1 Poor		2		3		4		5 Very Good		Total			
9	0.00%	0	0.00%	0	16.67%	2	33.33%	4	50.00%	6	6	<b>4.33</b>	<b>86.6%</b>	
											<b>Answered</b>	<b>6</b>		
											<b>Skipped</b>	<b>0</b>		

To Summarized:

the first 9 questions were asked in 5 Likert scale format ranging from 1 poor to 5 very good and result of these question where as follow

- 1 Question get an 96.6 % satisfaction rate
- 2 Questions get a 86.6 % satisfaction rate
- 2 Questions get an 85.0 % satisfaction rate
- 1 Question get a 83.4 % satisfaction rate
- 1 Questions get an 81.6 % satisfaction rate
- 2 Questions get a 80.0 % satisfaction rate

that is all with one satisfaction rate equal or greater than 80.0%.

Three opened questions were present to the participants asking for their opinion in the following

- Which topics were not covered?
- Which items were not relevant?
- Are you interested in other themes or topics, other events or seminars? Which ones?

The response indicated that

Most participant stated that all the topics being covered, but they mentioned with special emphasis the need to have more information on:

- go deepen in e – learning process;
- more practical sessions;
- more about system Moodle design;
- space for topic “actual experience of the participant Universities”.

The visit to the Cork Composites company three times, and one of the Training Session, once, was considered non-relevant items.

Other main interest was in the LMS and E- learning security, tools for digital applications and more Paper Museum visit.

### **Dr. Paulo Baptista**

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