

Porto Training week

Pre-Workshop Questionnaire Results & Program Organization

8-14 April, 2018

Host Partner:



Venue Place:

Universidade Portucalense Infante D. Henrique
Rua Dr. António Bernardino de Almeida, 541
4200-072 Porto



Intro & Program Design Methodology

Understanding the importance of this training weeks, to exchange knowledge, good practices and tools, towards sustainable and state-of-the-art LMS/Elearning between Iran/Iraq partners, we decide to conduct a short user participant questionnaire, based on the findings of the report “A summary of needs of teachers regarding establishment LMS in Iran and Iraq”, profiling the participants, and their expectancies towards the venue.

Being eight local universities involved, with different Academic and experience background, selecting the topics to be explore, wasn't an easy task. But a good challenge!

*We crossed our expertise areas in **Management, Marketing, Teaching administration, Quality Assurance, Pedagogic methodologies** and **IT**, within five institutions in the process.*

Aside the sessions, we reinforce networking between Industry and all the project partners.

Wish all enjoy and take the most from Porto week!

Best,

Pedro Valente & Paulo Baptista

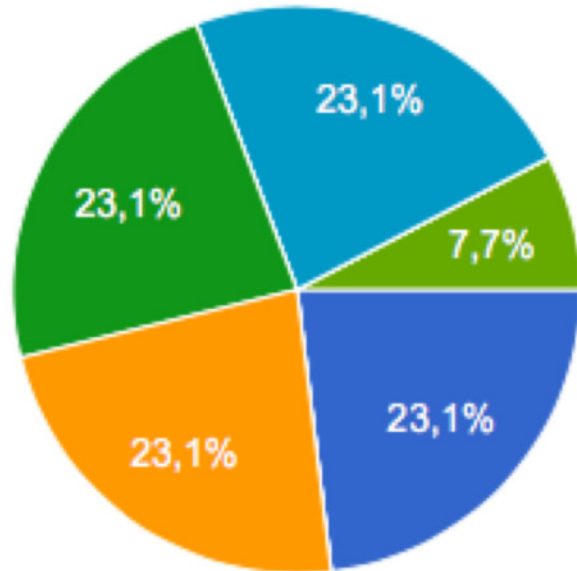


Pre-Workshop Questionnaire Feedback

Participants profile

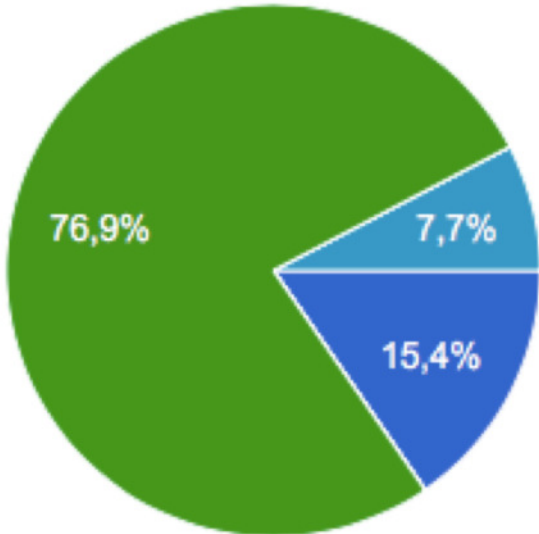
- **76,9% are Lectures/Teachers**
- **What they known and want to explore more (top 3):**
 - LMS Teacher management (frontoffice)
 - LMS Administration management (backoffice)
 - Tools and addons to extend LMS systems (eg. webinars, polls, quizzes)
- **What they don't know and want to learn about (top 3):**
 - Business model for LMS at Institutions (Managers, policy-makers)
 - SPSS/statistical online software
 - LMS real case studies (evaluation, benchmarking, eg.)
- **Session length preference:**
 - Between 1h30 and 2h

Q1 - Institution representation



- Salahaddin University-Erbil
- University Of Duhok (UoD) - Duhok
- Duhok Polytechnic University (DPU)
- Baghdad University - Baghdad
- University Of Basrah/College Of Medicine - Basrah
- Tehran University of Medical Sciences
- University of Torbat-e Heydarieh (UTH)
- Sanandaj branch, Islamic Azad Uni...

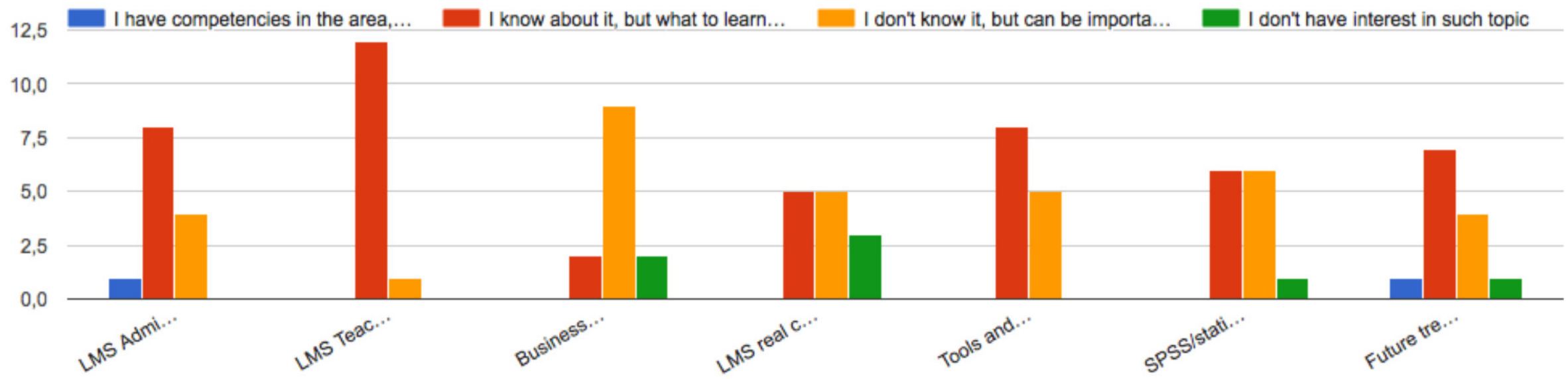
Q2 - Professional Role/Position



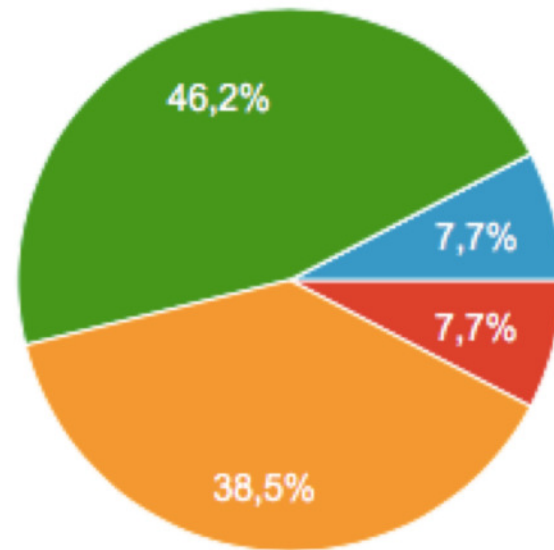
- University IT staff member
- University R&D staff member
- University Office staff member
- University Lecturer/Professor
- Industrial Professional
- University president

Q3 - I would like to have sessions targeting

	I have competencies in the area, and don't need to know more	I know about it, but what to learn more	I don't know it, but can be important for my position	I don't have interest in such topic
LMS Administration management (backoffice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LMS Teacher management (frontoffice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business model for LMS at Institutions (Managers, policy-makers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LMS real case studies (evaluation, benchmarking, eg.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tools and addons to extend LMS systems (eg. webinars, polls, quizzes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS/statistical online software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Future trends in LMS and eTeacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q4 - What is the optimal length of a training session?



- < 1 hour
- 1 hour
- 1 hour and half
- 2 hours
- 3 hours
- we are grateful for your efforts to manage the training time

Q5 - Leave your ideas, for us to fit the best program possible towards yours needs and expectation

#1 "We need to learn LMS have applied and succeeded in porto university to transfer this experiance to our country."

#2 "I hope we can make the best out of this program and I also expect to have a very practical program"

#3 "We need to look at university approaches by using e-learning and transfer knowledge to our universities"

#4 "First of all I appreciate your effort. Actually, I am really interested in the topic and I would like to expand my knowledge in this area, so, I am going to be ready for any activity in this amazing field."

#5 "If the training course can give us a training about small case and to build through this course a prototype even if it is small and to focus on the implementation practical part."

#6 "It is better to apply practical implementation for the system."



What we Prepare...

Great Training Sessions

Planning training sessions is an important key to success. Having that in mind, and based on user involvement, the following sessions were designed:

Eleutério Silva@P&B - “Use Of Digital Platforms In Teaching”

João Lopes@UPT – “The power of the Digital Online Communication to promote educational institutions”

Maria de Nascimento@ISPAB – “The Future of Artificial Intelligence In eLearning Systems”

Joaquim Marques@ISPAB “How to streamline students' work using moodle”

Pedro Ferreira@UPT –“Learning for new generations: challenging the conventional”

Sónia Rolland@UPT - “X-Learning: How to get better at the things you care about”

Pedro Costa@UA – “WebQDA software case study: analysis of qualitative data in a collaborative and distributed environment”

Raquel Pedrosa@ISCIA - "Quality in Distance Learning”

All sessions will be available and transmitted online (Time Zone WEST UTC/GMT +1 hour) at the URL



<https://goo.gl/rPkd2p>

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Host Partner:



ISPAB
Instituto Superior de
Paços de Brandão

