



TEHRAN UNIVERSITY
OF
MEDICAL SCIENCES

Caring
For New
Generations...
Since 1851



Prof. Kurosh Djafarian
Dean of TUMS International College
July 2019



Dr. Kurosh Djafarian
TUMS Full Professor
Dean of TUMS International
college



Dr. Mohammad Mehdi Feizabadi
TUMS Full Professor
Head of Desk for International cooperation
Between TUMS and Germany



Zohreh Sadeghi
IT Administrator &
International Relations Coordinator

Schools: 11

Teaching Hospitals: 16

Research Centers: 106

Health Facilities: 332

Students: 12,000

%48 post graduate
(39% Male & 61% Female)

Faculty Members: 2000



- 1. Medicine
- 2. Dentistry
- 3. Allied Medical Sciences
- 4. Nursing and Midwifery
- 5. Nutritional Sciences & Dietetics
- 6. Advanced Technologies in Medicine



Tehran University of Medical Sciences
Present: Schools

- 7. Persian Medicine
- 8. Pharmacy
- 9. Public Health
- 10. Rehabilitation
- 11. Virtual School

- + Kish Intl. Campus
- + TUMS Intl. College



Tehran University of Medical Sciences Kish International Campus



Greek Ship



Aerial View of Kish Island



Kish Campus School



International students



Kish Campus Dormitory

Tehran University of Medical Sciences
Total Student Population

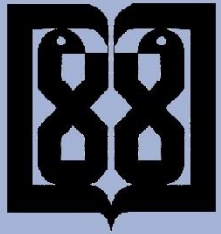
Educational Programs	No. of Programs	No. of Students
Bachelor's	26	1659
Master's	61	1629
M.P.H.	1	223
Ph.D.	62	1737
Specialty	12	178
Clinical Specialty	27	1543
Clinical Subspecialty	24	230
Clinical Fellowship	53	218
M.D. ,DDS, Pharm D	3	4585
Total	269	12002

Level	No.
M.D.	426
Ph.D.	95
M.Sc.	83
D.D.S.	68
B.Sc.	47
Specialty	37
Pharm.D.	32
Fellowship	5
MPH	1
Grand Total	794

#	Country	Count	#	Country	Count
1	Iraq	196	24	Azerbaijan	2
2	India	162	25	Yemen	2
3	Pakistan	113	26	Ireland	1
4	Nigeria	89	27	Denmark	1
5	Afghanistan	59	28	Cameroon	1
6	Ghana	33	29	Burundi	1
7	Ethiopia	26	30	Morocco	1
8	Lebanon	18	31	Korea	1
9	Bahrain	12	32	Sri Lanka	1
10	Palestine	9	33	Papua New Guinea	1
11	Indonesia	9	34	Swaziland	1
12	Gambia	7	35	Saudi Arabia	1
13	Bangladesh	6	36	Zambia	1
14	Zimbabwe	6	37	Sierra Leone	1
15	Syria	5	38	Uganda	1
16	Tanzania	4	39	Slovenia	1
17	Germany	3	40	Australia	1
18	Sudan	3	41	Malaysia	1
19	Sweden	3	42	Belgium	1
20	Somalia	2	43	Mauritius	1
21	USA	2	44	Liberia	1
22	Britain	2	45		
23	Kenya	2	46		
Total			794		

TUMS has 7 General Teaching Hospitals
and also has 9 Specialized Hospitals



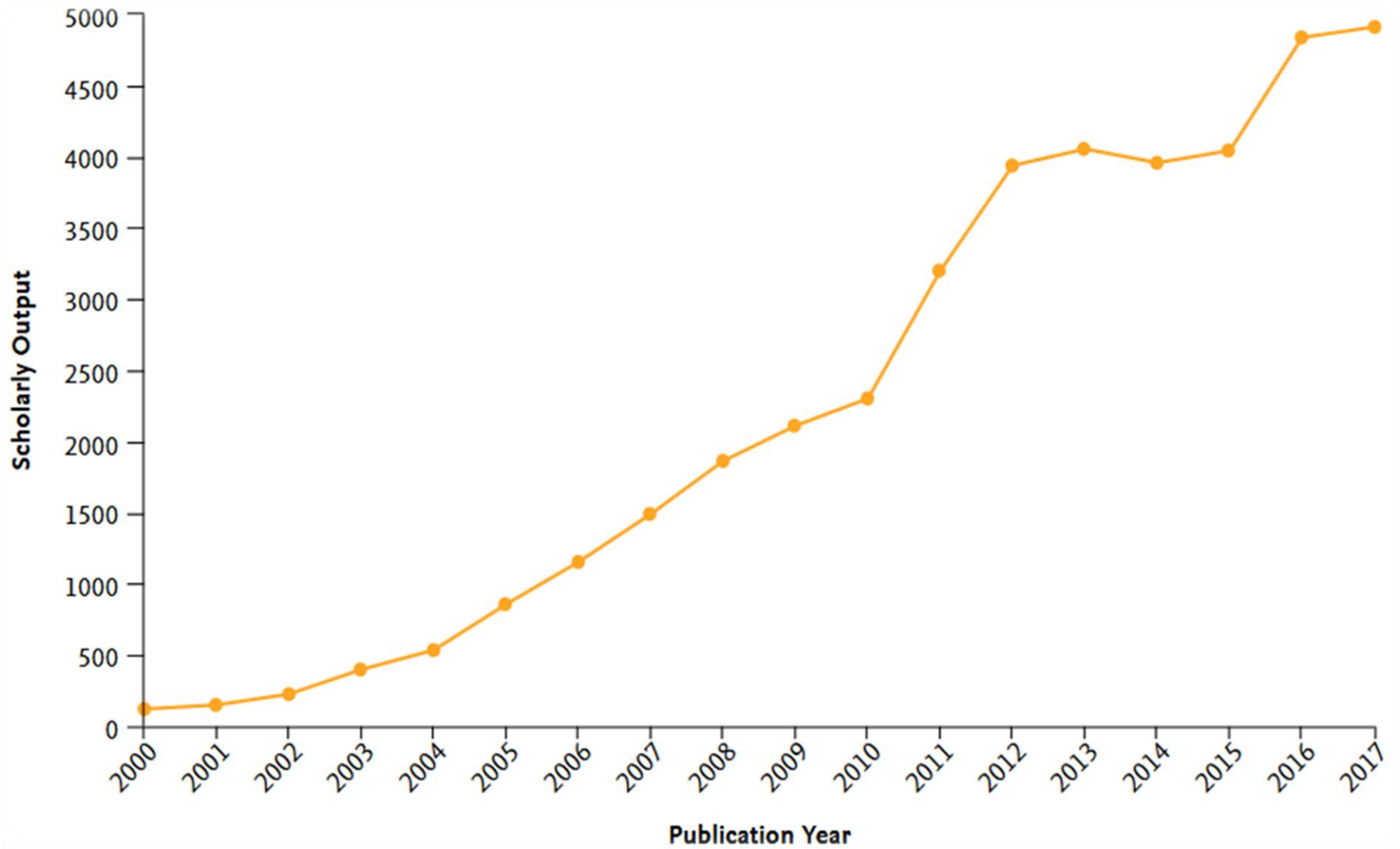


Tehran University of
Medical Sciences

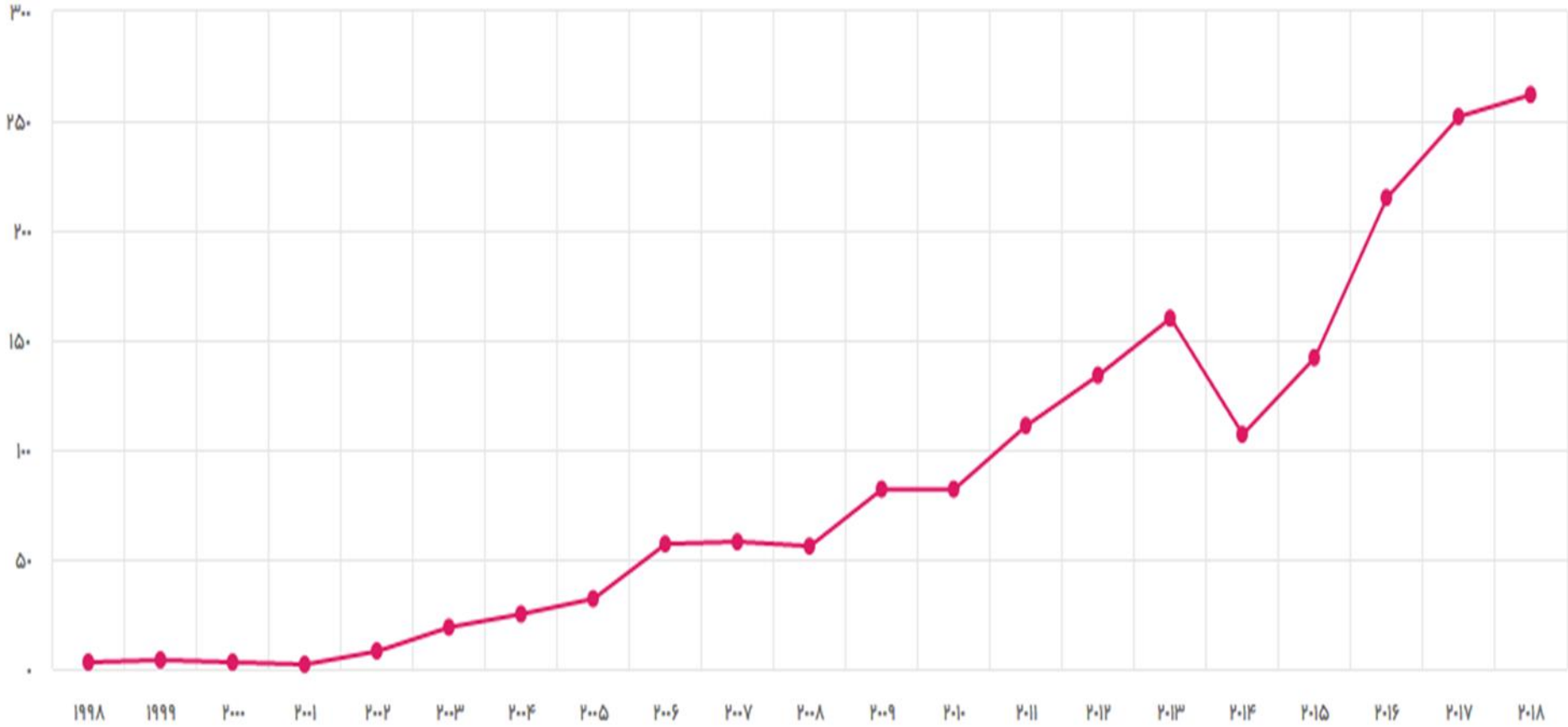
Transplantation (Until Dec, 2018)

- 6989 Blood stem cell transplantation
- 850 liver transplants
- 5489 kidney transplant
- 513 heart transplant
- 25 lung transplant
- 5 pancreas
- 8292 Keratoplasty

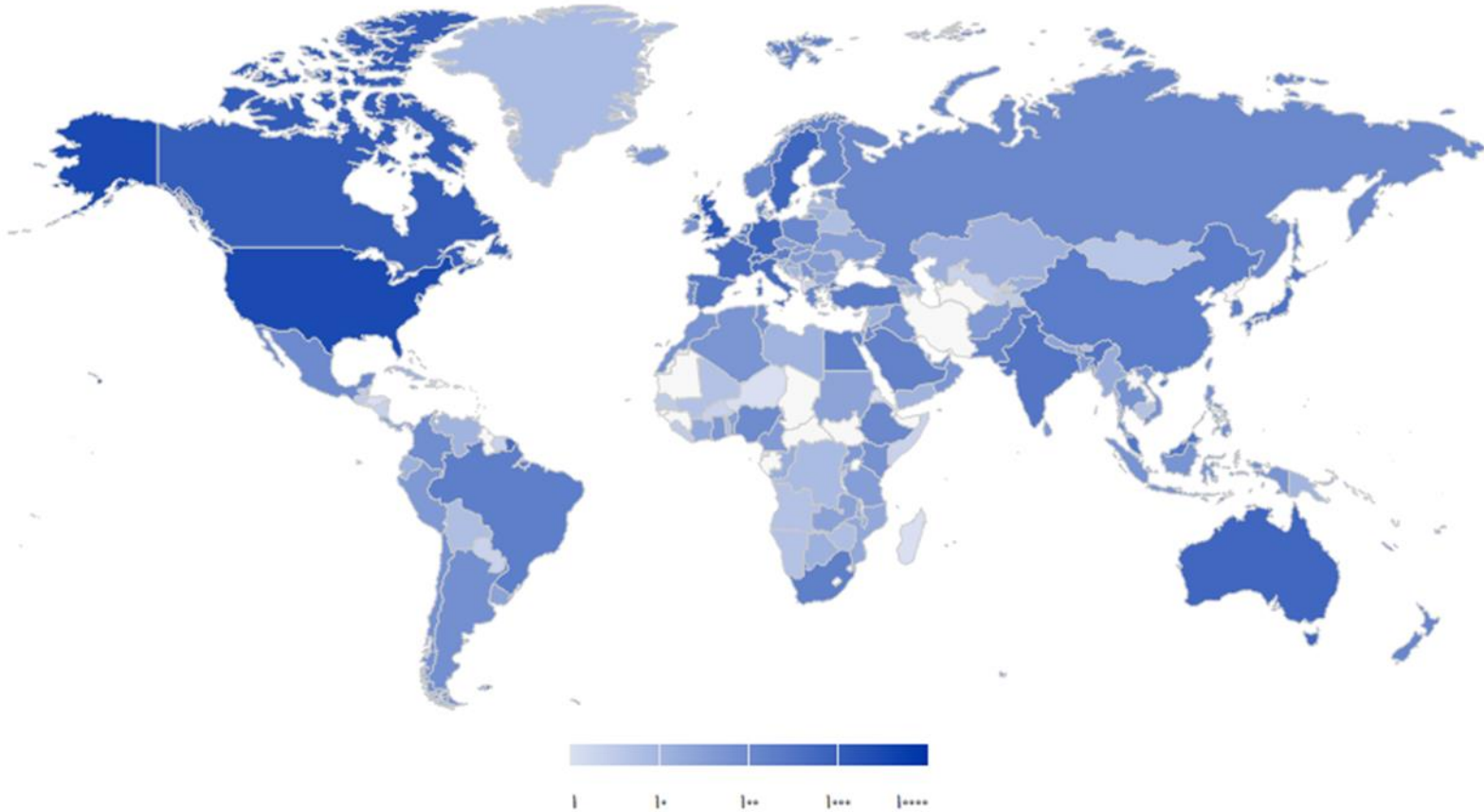




Number of papers from TUMS published in
top 5% journals (based on cite score)
(1998-2018)



Geographical areas in international
collaboration with TUMS Research projects





Robot-Assisted Surgical Systems

High performance surgical navigation systems



Industrial Scale Nanofiber Fabrication

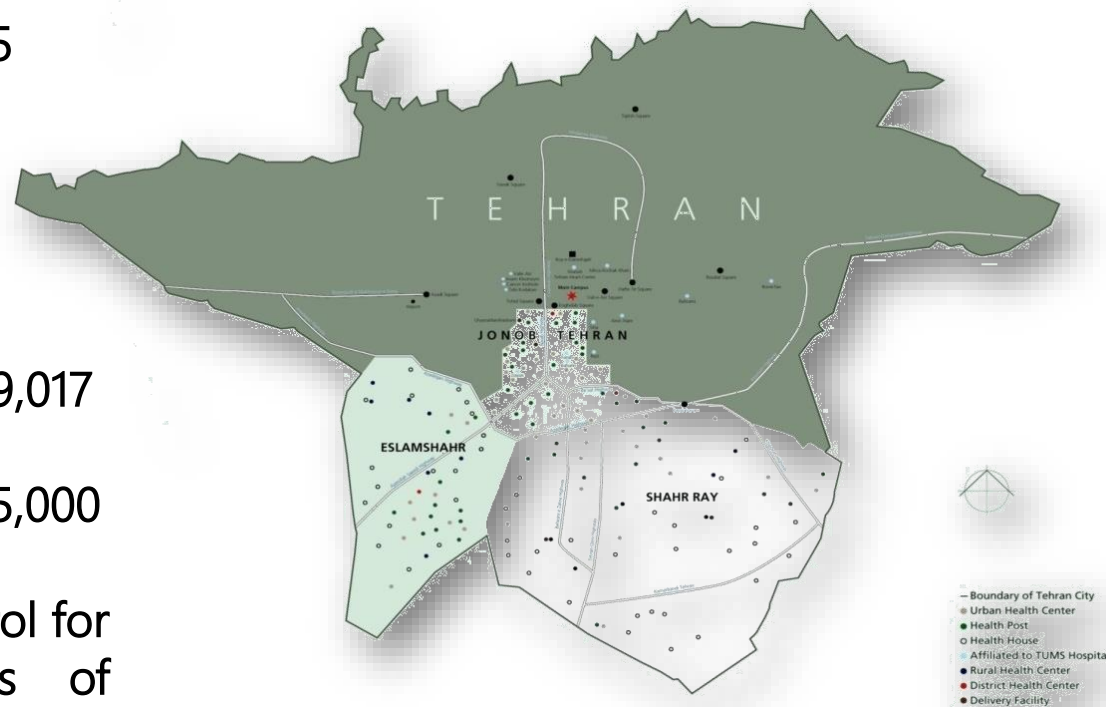
TUMS healthcare services statistics are as follows:

Urban Community Health Centers: **65**
Rural Community Health Centers: **14**
Health Posts: **207**
Health Houses: **46**

Total Available Hospital Beds: **4,183**
Total Inpatient Discharged (2016): **279,017**

Covered Population: More than **2,935,000**

TUMS is also in charge of food control for the southern metropolitan parts of Tehran, including Rey, Eslamshahr, etc.





Times Higher Education (Asia): 142



Webometrics (Continental): 85

Webometrics (Country): 2

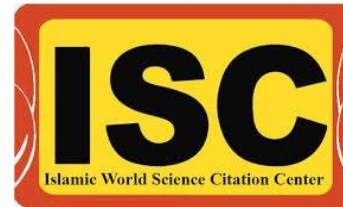
NTU Pharmacology & Toxicology (World): 60

NTU Clinical Medicine (in Iran): 1



URAP (Asia): 81

URAP (Iran): 2



ISC (Medical): 1

ISC (Total): 6



QS (Medicine): 251-300



Shanghai (ARWU) by Subject:

- **Pharmacy: 101- 150**
- **Dentistry: 151-200**
- **Nursing: 201-300**
- **Public Health: 151-200**

Instances of TUMS-EU Projects:

- Erasmus Mundus
- MARHABA
- Erasmus+ and KA107
- OPATEL
- MediTec



Desks for International Cooperation with:

- Afghanistan
- Armenia
- China
- Cyprus
- France
- Germany
- Hungary
- India
- Japan
- Jordan
- Kurdistan
- Kuwait
- Nordic Countries
- Portugal
- Russia and the Causasus
- Spain
- Tajikistan
- Thailand
- Turkey

Leading Houses for International Cooperation with:

- Iraq
- Switzerland
- M8 Alliance

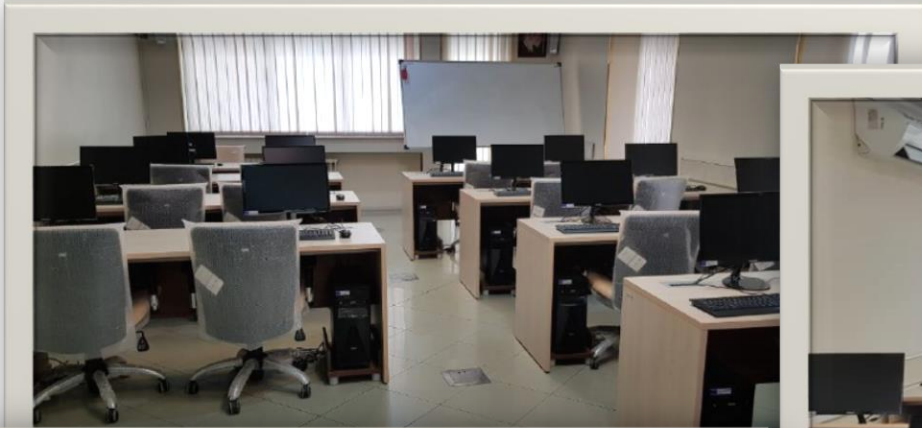


TUMS Internal Meetings





OPATEL Center at TUMS





First Training Workshop in Greece





Second Training Workshop in Portugal





Third Training Workshop in Iran





Third Training Workshop in Iran



Three-day Workshop at OPATEL Lab and TUMS Virtual School

Day 2 Steps of e-learning system establishment:	
<ul style="list-style-type: none"> • Providing LMS and IT infrastructure • Learner/faculty support service • e-Content development 	
9:00-9:15	Summary of the previous day
9:15-10:00	Learning Management System, An experience of developing LMS <ul style="list-style-type: none"> • introduction to LMS • Open source versus commercial LMSs • LMS modules • Selecting an LMS • Introduction to NAVID, TUMS' official LMS By Dr. Aeen Mohammadi
10:00-10:45	How to build effective online learner/faculty support service By Dr. Azadeh Shaabani
10:45-11:15	Break- open discussion
11:15-12:30	Teamwork: Evaluating TUMS' LMS, based on standard checklist Facilitated by Dr. Aeen Mohammadi and Dr Azadeh Shaabani
12:30-13:30	Break - open discussion
13:30-14:10	An introduction to educational e-contents <ul style="list-style-type: none"> • The continuum of e-contents • e-Content educational and technical standards By Dr. Mitra Gharib
14:10-16:00	Site visit of Virtual School' acoustic studio: Getting familiar with production Coordinated by Dr. Rita Mojtahedzadeh and Dr. Zohreh Mirmogh Software tools for interactive Multimedia development and dem samples By Dr. Zohreh Mirmoghhtadai

Day 1 Introduction to TUMS e-learning activities, challenges and achieved goals Steps of e-learning system establishment: Identifying challenges and setting goals	
9:00-9:30	Welcome and registration
9:30-9:40	Welcome speech By Dr. Ramin Kordi, TUMS' Vice Chancellor of International Affairs
9:40-10:20	E-learning as an internationalization strategy in higher education By Dr. Mohammad Hossein Nekoofar
10:20-10:40	Workshop overview and self-introduction of facilitators and participants

Day 3 Steps of e-learning system establishment:	
<ul style="list-style-type: none"> • Program evaluation and quality assurance of e-learning systems • New trends in e-learning 	
9:00-9:15	Summary of the previous days
9:15-10:00	Evaluating blended learning: Bringing the elements together By Dr. Victoria Daskalou and Mr. George Lekatsas
10:00-10:40	An introduction to some e-learning new trends By Dr. Mitra Zolfaghari
10:40-11:10	Break- open discussion
11:10- 11:50	EducationIRAN: An Initiative for the Internationalization of Higher Education in Iran By Dr. Enayat A. Shabani
11:50-12:30	An introduction to "flipped classroom" By Dr. Aeen Mohammadi
12:30-13:30	Break - open discussion
13:30-14:15	Iran's National MOOCs: The experience of developing an LMS-MOOCs platform By Dr. Rita Mojtahedzadeh
14:15-16:00	Closing session <ul style="list-style-type: none"> • Conclusion summary of the workshop • Open discussion: Sharing ideas and creating ideas for further collaboration • Workshop evaluation by participants

TUMS

n in



Other workshops was held at OPATEL lab





NAVID Learning management system

The Academic Learning Management System

TUMS' Official Learning Management System



Content Development





Content Development






TUMS LMS




Accessible by
11 TUMS
schools



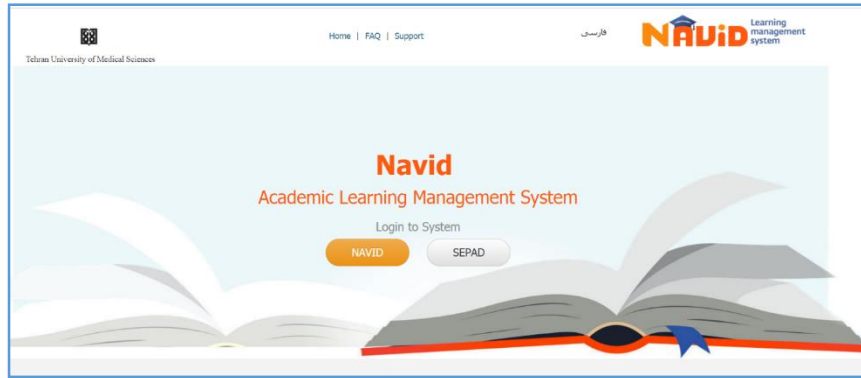
2765 modules
have been
defined



529 modules
have been
uploaded



590 active academic
faculty members in
system




3363 active
students in
system



Potential to
deliver in
Arabic



Bilingual
(Persian &
English)



ehran University of Medical Sciences

Home | FAQ | Support

فارسی

NAVID Learning management system

Navid

Academic Learning Management System

Login to System

NAVID

SEPAD



NAVID Learning management system

فارسی

سنگینه شنبه بیدار
Teacher

- Courses
- Reports New
- Help files
- PDF (for teacher)
- Support

Courses / دوره مجازی زبان فارسی

دوره مجازی زبان فارسی

Instructor's view Learner's view

3 Students

Course Introduction Grades Copy a course

Content Assignments Exams Discussions Classes Messages

Contents

☰ Persian Alphabet (session 1: learning alef, b, d) Access date: 2019/06/25

Deactivate

Further reading



Teacher

- Courses
- Reports New
- Help files
- PDF (for teacher)
- Support

دوره مجازی زبان فارسی

Instructor's view Learn

3 Students

Course Introduction Grades Copy

Course Discription Instructors Evaluation Students

Course Introduction

An Online Course for Teaching Persian Alphabet

Dear Learners,

Welcome to the Persian Language course.

I hope you simply learn how to write and read in Persian language by the end of this course.

My name is "Faeghe Shahhoseini", and I'm your instructor for the next 12 sessions in this completely online course.

Learning Persian Alphabet opens the door to learn Persian Language. We greet you with cries of welcome!

During lessons you understand Persian and English are old cousins, but they have lived in different countries for a long time. English and Persian have many words in common and many of these words often have parallel forms (technically called cognates). For example, English 'Mother' and Persian مادر / *mādar*; English 'Brother' and Persian برادر / *barādar*. We also loan many words from English into Persian. Accordingly, during learning Persian Alphabet, you can learn many words, phrases, and sentences that many of them are cognates.

Persian is not related to Arabic though it is written in a variety of the same alphabet. Therefore, if you are familiar with the system of Persian Language is very easy for you. But if it is the first time that you want to learn such a writing system, don't worry, we will help you on the lessons and practice!



NAVID Learning management system

فارسی

سکینه شب بیدار
Teacher

Learning Persian Alphabet Series
Click on the link

Menu | Learning Persian Alphabet Series : Session 1

الفبای فارسی

Learning Persian Alphabet Series

ا	ب	پ
د	ه	و

TEHRAN UNIVERSITY OF MEDICAL SCIENCES

قطب علمی یادگیری الکترونیکی
در علوم پزشکی کشور
دانشگاه شهید بهشتی تهران



English 53389 - 1398 - چهارشنبه 12 تیر 1398

طراحی فرم در لاگ

طراحی لاگ بزرگ

مورگان شیب بیدار

طراحی فرم در لاگ بزرگ لاگ بزرگ تهیه

کد فرم	عنوان فرم	عنوان لاین	وضعیت	امکان فایل	امکان مدارک	راهنما	طراحی	فرآیند	مدت
39	جلسه مشاوره با استاد راهنما		تمت	بله	بله	بله			
41	مشارکت در تدریس		تمت	بله	بله	بله			
42	مشارکت در برگزاری آزمون های گروه		تمت	بله	بله	بله			
43	دوره ها و کارگاه های آموزشی		تمت	بله	بله	بله			
44	دوره ها و کارگاه های پژوهشی		تمت	بله	بله	بله			
45	ژورنال کلاب های دانشکده		تمت	بله	بله	بله			
46	ژورنال کلاب های بخش بالینی		تمت	بله	بله	بله			
47	Ground Round های بالینی		تمت	بله	بله	بله			
48	شرکت در جلسات دفاع پایان نامه ها		تمت	بله	بله	بله			
49	چاپ مقاله در مجلات		تمت	بله	بله	بله			
50	ارائه مقاله در سمینارها و کنگره ها		تمت	بله	بله	بله			
51	دوروی پروژها		تمت	بله	بله	بله			
52	دوروی مقاله		تمت	بله	بله	بله			
53	کمک به دانشجویان کارشناسی ارشد		تمت	بله	بله	بله			
54	تالیف یا ترجمه کتاب		تمت	بله	بله	بله			



Ready to hold similar workshop in Iraq in order to share experience and knowledge with partner Iraqi universities

From: **Karwan Al-Dosakee** <karwan@uod.ac>
Date: Tue, Jan 8, 2019 at 1:10 AM
Subject: Fourth Workshop of OPATEL at Iraq
To: <dira_gsia@tums.ac.ir>
Cc: Dr. Rund <rund.hammoudi@uod.ac>

Dear Dr. Mohammad Hossein Nekoofar,

We are happy to accept your offer to hold the Fourth workshop of OPATEL in Iraq and to deliver your knowledge and experience to us through the same experience to other Iraqi partner universities and to be done by Tehran University of Medical Sciences (TUMS) and to be financially supported by EU.

--

Best,
Karwan Al-Dosakee
Information Manager, UoD
<http://web.uod.ac/karwan.al-dosakee/>
Kurdistan, Iraq
+9647504507819

*Thank
you!*