



Erasmus+

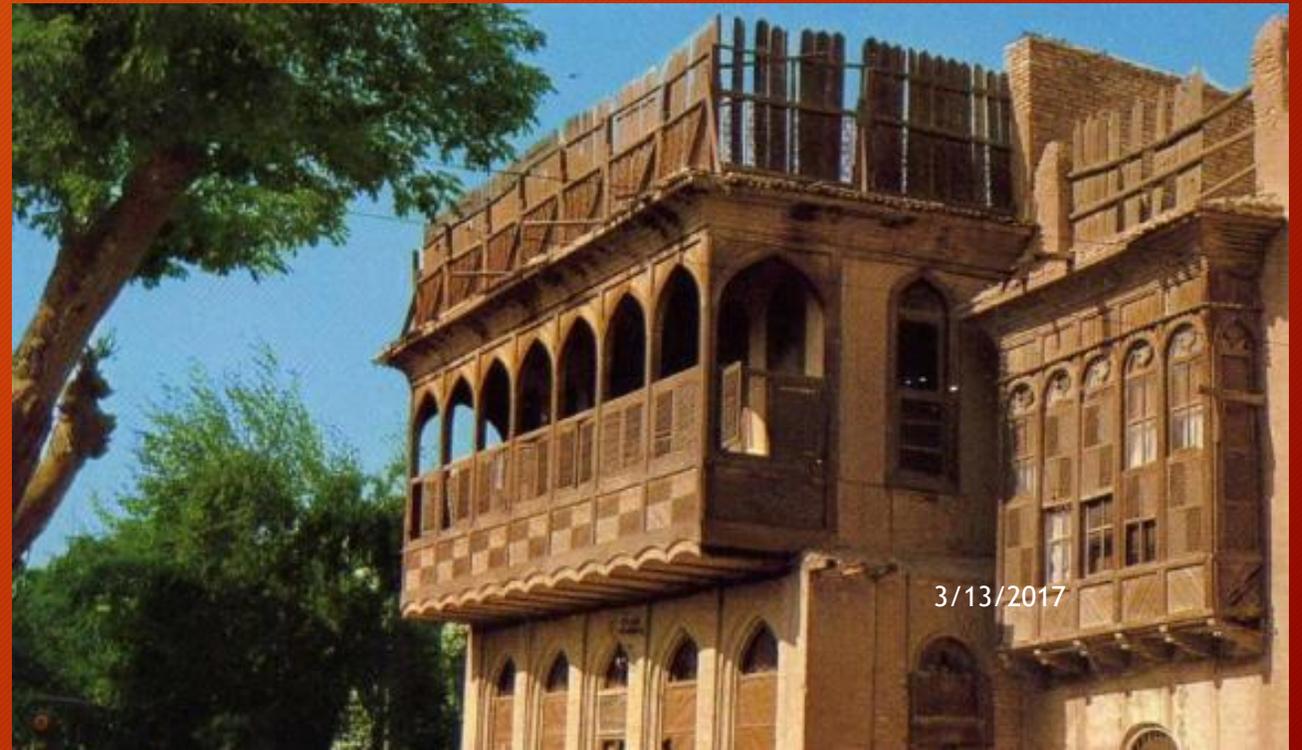
Learning Management System

Assistant Professor
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Vice Dean for Scientific Affairs
University of Basrah
College of Medicine

Basrah Steps Inspired by OPATEL project

Basrah Vince of Iraq







Story Begin

- First steps start with kick off meeting March 2017 Leipzig
- University of Basrah, College of Medicine start its first steps toward implement of Moodle into its system



Study the Need



University of Basrah
College of Medicine



OPATEL Project

Online Platform for Academic TEaching and Learning

Funded by Erasmus+ Programme of the European Union
Project Number: 573915-EPP-1-2016-1-DE-EPPKA2-CBHE-JP

Analysis and identify different entities to use ICT in education

List of needed skills in ICT and E-Learning

University of Basrah, College of Medicine try to investigate different aspects of use of ICT and E-Learning both from Teachers opinion and Student preview and staff perspective to the use of such technology in our university. Although University of Basrah, College of Medicine, implement Learning Management system in its website (hasmedcol.edu.in/elearning) but its uses by both



Moodle in

- University of Basrah Start to use Moodle as integral elearning management system in its teaching Process
- The First Version that is build is 1.9 Moodle on our old website
- Basmedcol.edu.iq\elearning



Basrah Medical College

Returning to this web site?

Log in here using your username and password (cookies must be enabled in your browser) ?

Username

Password

Some courses may allow guest access

Forgotten your username or password?

Is this your first time here?

Hi! For full access to courses you'll need to take a minute to create an account on this web site. Each of the individual courses may also have their own requirements which you won't need until later. Here are the steps:

1. Fill out the [New Account](#) form with your details.
2. An email will be immediately sent to your email address.
3. Read your email, and click on the web link it contains.
4. Your account will be confirmed and you will be logged in.
5. Now, select the course you want to participate in.
6. If you are prompted for an "enrolment key" - use the one provided. This will "enrol" you in the course.
7. You can now access the full course. From now on you will use your personal username and password (in the form on this page) to access the course you have enrolled in.

You are not logged in. ([Login](#))

DEPARTMENTS ADMINISTRATIVE UNITS RESEARCH STUDENTS AFFAIRS RESOURCES

[Diabetes Mellitus - Annual Pediatric Scientific Day - Second Season](#)

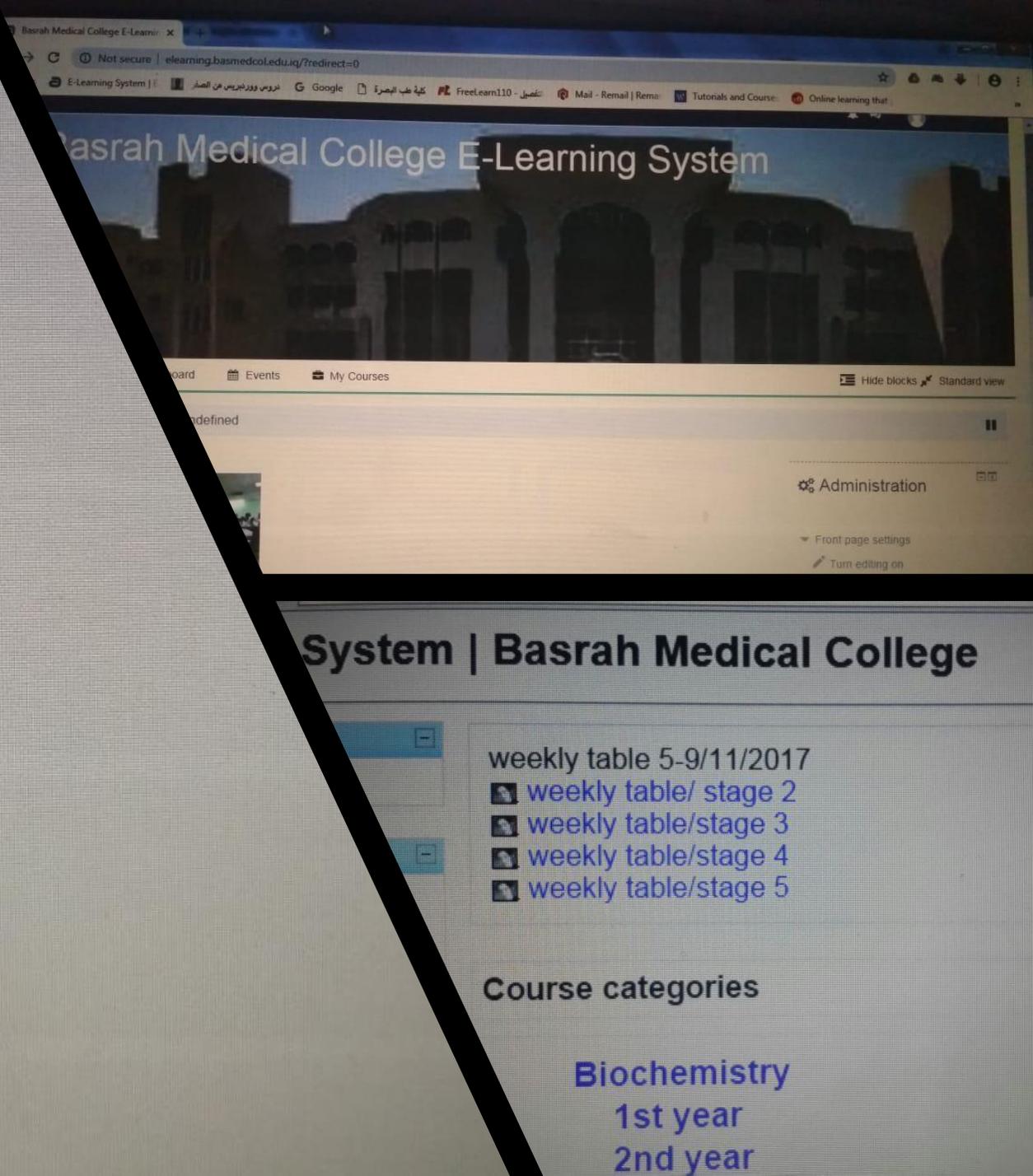
Apply For MRCS Membership

THE ROYAL COLLEGE OF SURGEONS OF EDINBURGH

MRCOG examination

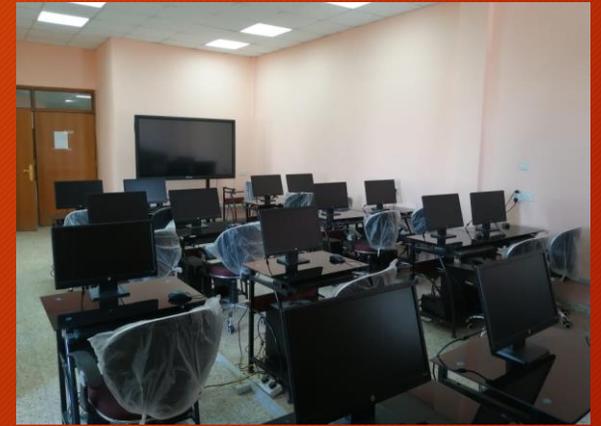
Royal College of Obstetricians and Gynaecologists

Anatomy
Medical Physics
Computer foundation
Second Year
Medical Chemistry
Anatomy
Histology
Physiology
Embryology
Third Year
Microbiology
Parasitology
Pathology
Pharmacology
Community Medicine
Surgery
Medicine
Fourth Year
Medicine



Establishment of Elearning

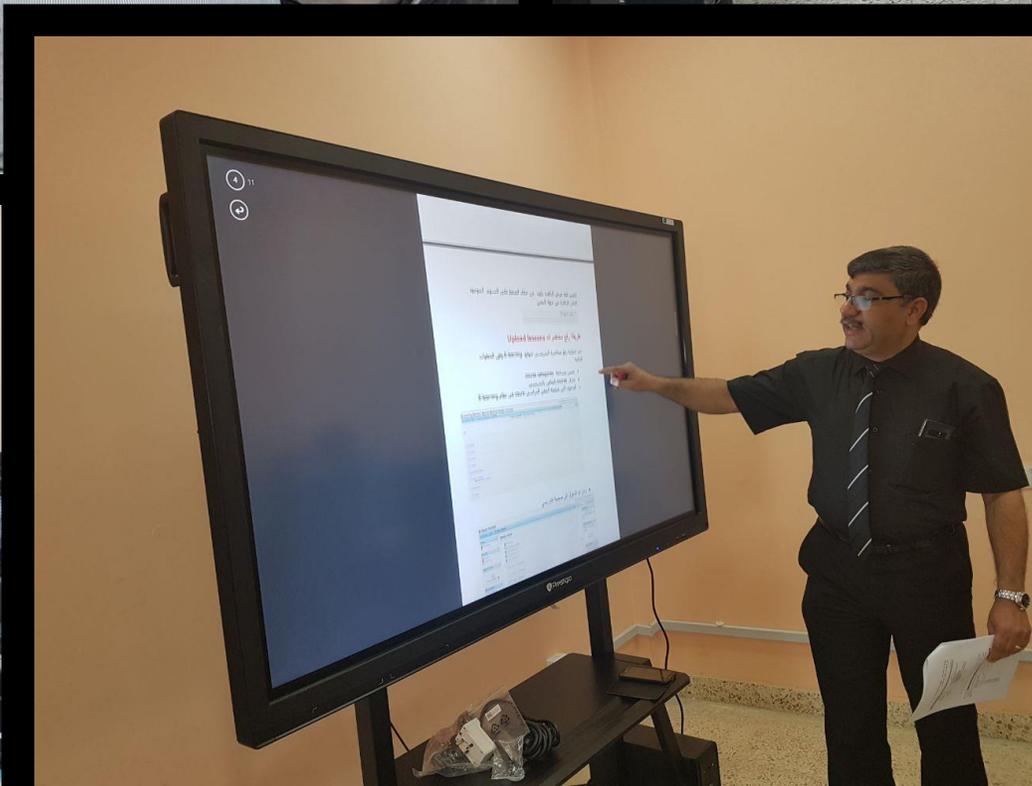
- Establishment of E learning Hall
- For Student Training
- For Teacher Training
- With 20 computer
- Multiboard Prestigo system



Training of Staff & students

- Training on staff started on Moodle 1.9
- Many training session held
- Each department represented by one coordinator for elearning content of his department
- In addition additional training session held for other group

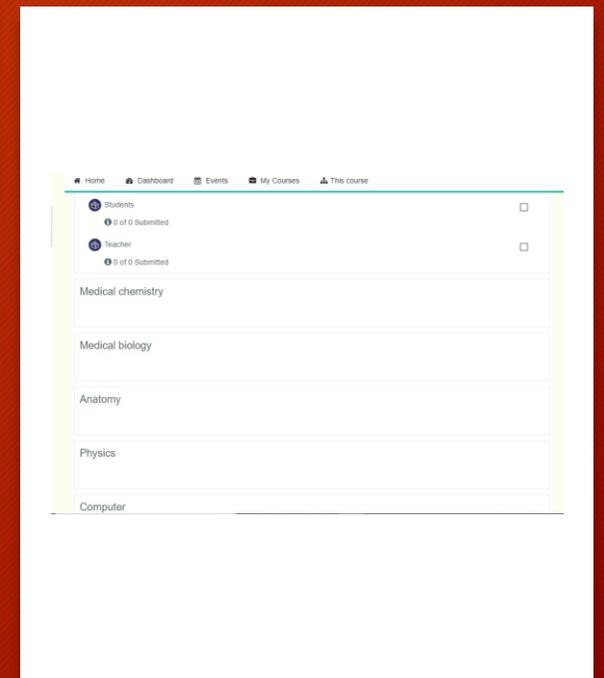
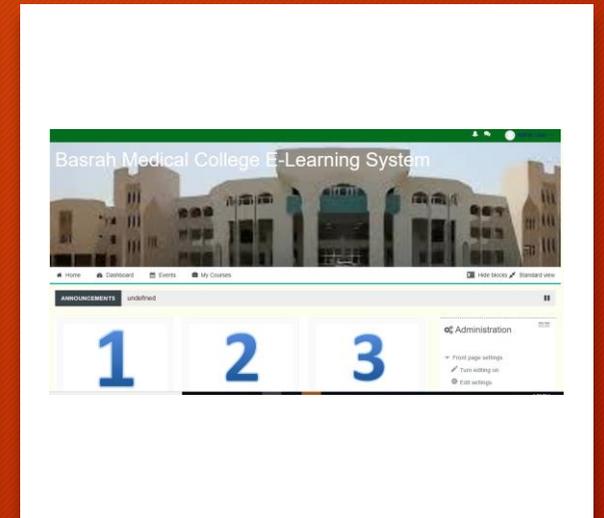
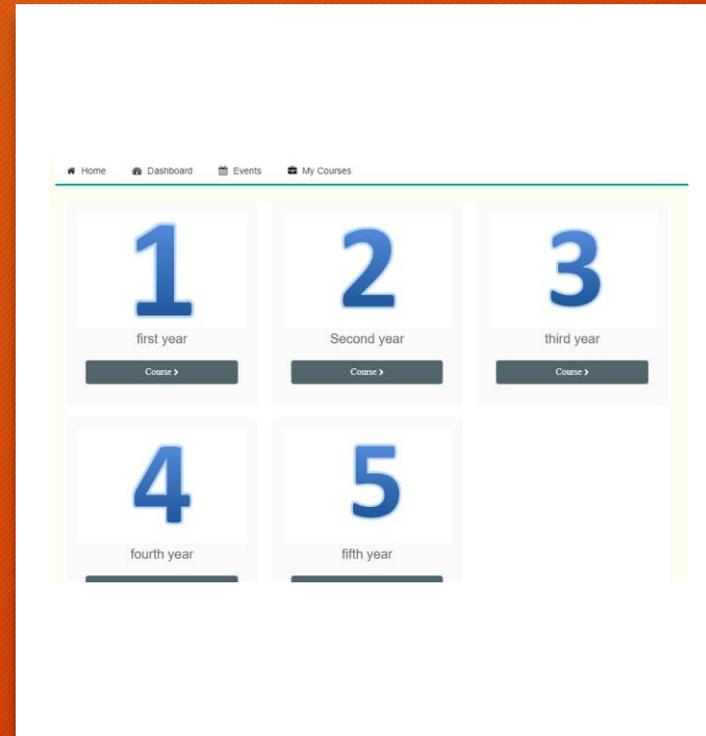






Moodle 2.4

- The College try to update its system to see more feature
- <http://elearning.basmedcol.edu.iq/my/>



Introduction of New tools in E learning

- Toward moving into more dynamic E learning
- University of Basrah, College of Medicine
- Introduce a system for formative assessment
- With use of Socrative as tools for assessment



as Tool for Formative Assessment



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Nazar

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REPORTS RESULTS

t) (copy) - Sat Oct 20

REPORTS

Show Answers

1	2	3	4	5	6	7	8	9	10
A	E	D	D	E	E	B	B	B	A
A	E	D	D	D	A	B	B	B	A
A	E	D	D	D	A	B	B	B	A
A	E	D	D	D	A	B	B	B	A
D	B	B	D	B	A	B	B	B	A
A	E	D	D	D	A	B	B	B	A
E	E	D	D	D	A	B	B	B	A
A	E	E	D	B	A	B	A	B	A
A	E	D	D	D	A	A	A	B	B
B	C	D	D	D	A	B	A	B	A
A	E	B	D	E	A	B	A	B	A
A	A	D	D	D	A	B	A	B	A

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RESULTS

+ ADD ROOM

SHARE ROSTER DELETE

SHARE	ROSTER	DELETE

Socrative teaching Material

Co-funded by the Erasmus+ Programme of the European Union

OPATEL



as Tool for Formative Assessment



اعداد
أم.د نزار سمير حداد
المهندسة زينة غازي ابراهيم

SOCRATIVE جامعة البصرة / كلية الطب

Socrative

تطبيق الالكتروني يعتبر من احد ادوات التعليم الالكتروني
المميزات :

- انشاء الامتحانات للطلبة
- يفيد في معرفة مقدار فهم الطالب للمحاضرة
- يبين استعداد الطلبة لاداء الامتحان
- اسرع تقييم للطلبة
- نتائج فورية للامتحان

الدخول لموقع socrative
يكون من خلال الدخول على العنوان www.socrative.com



student لدخول
teacher لدخول

نقوم بعمل حساب في الموقع بالضغط على **GET ACCOUNT**

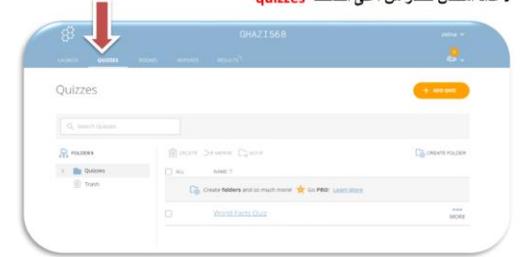
SOCRATIVE جامعة البصرة / كلية الطب

بموقع socrative بالترتيب بك
سوف تظهر لك الصفحة ادناه ونحوها



في حالة اعداد امتحان
في حالة كون الامتحان معاد مسبقا
للمسابقات
التحقق بسرعة من فهم الطلاب قبل مغادرتهم

لاعداد امتحان نختار من أعلى الصفحة quizzes



ثم نضغط **ADD QUIZ**
تحتوي على الاختيارين
• **CREATE NEW** لاعداد امتحان جديد
• **IMPORT** استيراد اسئلة من **TEACHER** ثاني

Moodle teaching Tools



جامعة البصرة
كلية الطب

اشراف
أم.د نزار سمير حداد
اعداد
المهندسة زينة غازي ابراهيم



Moodle

Modular Object Orient Dynamic Learning Environment

نظام ادارة التعليم الالكتروني (Learning mangement system) وهو برنامج مجاني سهل الاستخدام وفي حاله تطور مستمر بدعم اكثر من ٧٠ لغة ومنها العربية ويقدر عدد المستخدمين بـ ٧,٢٧٠,٢٦٠ مستخدماً من مختلف دول العالم



الدخول الى موقع E-learning

من خلال موقع كلية طب البصرة ومن resources تختار E-learning

The screenshot shows the Moodle website interface with a navigation menu at the top including 'US', 'DEPARTMENTS', 'ADMINISTRATIVE UNITS', 'RESEARCH', 'STUDENTS AFFAIRS', and 'RESOURCES'. Below the menu, there are sections for 'E-Learning' with a 'Weekly Tables' list (Stage 2 to Stage 5), 'Apply For MRCS Membership', 'THE ROYAL COLLEGE OF SURGEONS OF EDINBURGH', and 'MRCOG examination'.

وبعدها يتم الضغط على visit E-learning system , سوف يطلب منك قبل الدخول الى موقع E-learning :

The screenshot shows the Moodle login page with two main sections: 'Returning to this web site?' and 'Is this your first time here?'. The 'Returning to this web site?' section has fields for 'Username' and 'Password' with a 'Login' button. The 'Is this your first time here?' section has a 'Create new account' button. There are also links for 'Forgot your username or password?' and 'Help'.

User name , password المسجلين مسبقاً بالموقع

بمجرد ادخال user name و password سوف يسمح لك بالدخول الى موقع E-learning

The screenshot shows the Moodle course categories page. There are two red callouts: one pointing to the 'Course categories' list and another pointing to the 'Courses' list. The 'Course categories' list includes 'Biochemistry' (1st year, 2nd year), 'Anatomy' (1st year, 2nd year), 'Microbiology' (1st year, 2nd year), 'Pathology' (3rd year, 4th Year), and 'Pharmacology' (1st year, 2nd year, 3rd year). The 'Courses' list includes 'Biochemistry' (7), 'Anatomy' (7), 'Microbiology' (8), 'Pathology' (14), 'Pharmacology' (13), and 'Medicine' (3).

Moving to dynamic Learning Tools

The screenshot shows the Kahoot! user dashboard for Nazar Haddad (DrHaddad). The interface includes a navigation bar with Home, Discover, Kahoots, and Reports. The user profile on the left shows statistics: 3 Kahoots created, 22 plays, and 106 total players. The main area displays a list of Kahoots under the 'My kahoots' tab, including 'PPP_L2', 'PPP', and 'Adrenal Gland Quiz'.

Kahoot! Home Discover Kahoots Reports

Nazar Haddad
DrHaddad

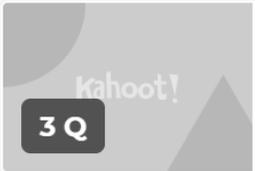
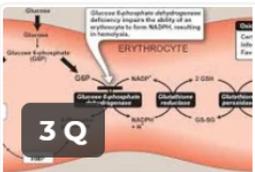
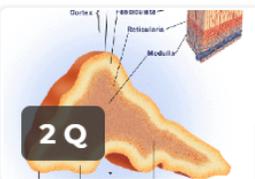
Plan: [Upgrade](#)

Member of: [Create a team](#)

Kahoots created	3
Plays of your Kahoots	22
Total players	106

My interests [Add interests](#)

My kahoots Team space [Create new](#)

 3 Q	PPP_L2 DrHaddad	3 plays
 3 Q	PPP DrHaddad	16 plays
 2 Q	Adrenal Gland Quiz DrHaddad	1 plays

Thank you